SELECTED CHALLENGES FACING ENVIRONMENTAL EDUCATION IN AGRICULTURAL SCIENCE: THE CASE OF SWAZILAND

M.A. Dube¹

ABSTRACT
This is a theoretical based paper whose purpose is to define environmental education (EE) and discuss why there are many challenges facing EE in Agricultural Sciences. The paper recognizes the commendable efforts by the Ministry of Tourism and Communications to improve EE in Swaziland. The paper advances that man is the major actor in Agricultural Sciences and has for decades caused extensive environmental degradation. The challenges faced by EE in Agricultural Science include: identification of key actors, identification and description of activities, sources of knowledge or information, selection of approaches, evaluation and monitoring of the targeted groups. The paper recommends that the identified challenges should be treated with urgency so that the Ministry of Tourism and communication’s effort to enhance EE is improved significantly.

¹ Department of Agricultural Education and Extension, Faculty of Agriculture, University of Swaziland, P/B Luyengo, Luyengo, M205, Swaziland