Students Perspectives of Effective Teaching in Selected High Schools in Swaziland

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Abstract
The student perspective on teaching and learning is too often neglected or underrated in educational research. The aim of the study was to find out what qualities students valued from their teachers. More specifically, what are qualities of good teachers as perceived by the students? What is the relationship between the subjects taught and the qualities? Are there any gender differences in the perceptions of the students? 910 students took part in the survey. The study found that indeed high school students were qualified to make judgments about the effectiveness of their teachers. Several good teachers were identified. The study also found that there were differences in perception between the different subject areas. The effect of gender was very minimal.

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